

**EL DORADO UNION HIGH SCHOOL DISTRICT
BOARD POLICY**

Certificated Personnel

**TEACHER QUALIFICATIONS UNDER THE
NO CHILD LEFT BEHIND ACT
BP 4112.24**

Recognizing the important of teacher effectiveness in improving student achievement, the Governing Board desires to recruit, hire, and train teachers who possess the subject matter knowledge and teaching skills required by the federal *No Child Left Behind Act*.

(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)
(cf. 4112.23 - Special Education Staff)
(cf. 6171 - Title I Programs)

All teachers employed to teach core academic subjects shall be “highly qualified” as defined by federal law and the State Board of Education. *(20 USC 6319, 7801; 34 CFR 200.55; 5 CCR 6100-6126)*

The Superintendent or designee shall inform teachers of NCLB requirements and shall identify the additional qualifications, if any, that individual teachers need to demonstrate in order to meet the requirements. He/she shall work with individual teachers to develop a plan for attaining full qualifications.

The Superintendent or designee shall monitor the distribution of “highly qualified” teachers among district schools and develop strategies, as needed, to encourage teachers who meet NCLB requirements to teach in schools with the lowest student performance.

(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.4 - Quality Education Investment Schools)
(cf. 4113 - Assignment)
(cf. 4114 - Transfers)
(cf. 4138 - Mentor Teachers)

The Superintendent or designee shall publicly report on the progress of the district’s teachers toward becoming fully qualified. Such reports shall include, but need not be limited to, the percentage of teachers in core academic subjects, districtwide and at each school, who meet the definition of a “highly qualified” teacher in accordance with federal law and the percentage of teachers who are receiving professional development to enable them to satisfy this definition.
(20 USC 6319)

(cf. 4131 - Staff Development)
(cf. 4131.1 - Beginning Teacher Support/Induction)

**TEACHER QUALIFICATIONS UNDER THE
NO CHILD LEFT BEHIND ACT (continued)**

BP 4112.24

Legal References:

EDUCATION CODE

44500-44508 Peer Assistance and Review Program for Teachers
44662 Performance evaluation; Stull Act review
44664 Teacher evaluation; program to improve performance
44865 Alternative programs

CODE OF REGULATIONS, TITLE 5

6100-6126 Teacher qualifications, No Child Left Behind Act
80021 Short-term staff permit
80021.1 Provisional internship permit
80089.3-80089.4 Subject matter authorizations

U.S. CODE, TITLE 20

1401 Definition of highly qualified special education teacher
6311 Parental notifications
6312 District Title I plan
6314 Schoolwide programs
6315 Targeted assistance schools
6319 Highly qualified teachers
7345-7345b Small Rural Schools Achievement Program
7801 Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers
200.61 Parent notification regarding teacher qualifications
300.18 High qualified special education teachers

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California's Subject Matter Verification Process for Middle and High School Level
Teachers in Special Settings, January 2007*
NCLB Teacher Requirements Resource Guide, March 1, 2004

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

*Standards of Quality and Effectiveness for Professional Teacher Induction Program,
March 2002*
*Standards of Quality and Effectiveness for Professional Teacher Preparation Program,
September 2001*
California Standards for the Teaching Profession, July 1997

U.S. DEPARTMENT OF EDUCATION GUIDANCE

*Improving Teacher Quality State Grants, ESEA Title II, Part A, Non-Regulatory
Guidance, revised October 5, 2006*
*New No Child Left Behind Flexibility: Highly Qualified Teachers, Fact Sheet, March 15,
2004*

WEB SITES

California Department of Education: <http://www.cde.ca.gov>
Commission on Teacher Credentialing: <http://www.ctc.ca.gov>
U.S. Department of Education, No Child Left Behind: <http://www.ed.gov/nclb>
CSBA: <http://www.csba.org>