

**EL DORADO UNION HIGH SCHOOL DISTRICT  
BOARD POLICY**

**Facilities**

**HISTORY-SOCIAL SCIENCE  
INSTRUCTION  
BP 6142.94**

*Note: Education Code 51225.3 requires completion of three courses of social studies for high school graduation.*

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall be designed to develop students' knowledge of historical events within a chronological and geographic context and shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

*(cf. 6143 – Courses of Study)  
(cf. 6146.1 – High School Graduation Requirements)*

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills that students shall be expected to achieve at each grade level.

*(cf. 6011 – Academic Standards)*

*Note: The SBE's History-Social Science Framework for California Public Schools, updated in 2005, reflects the state content standards and is organized into three broad categories of curricular goals, each with several "basic learnings" or curriculum strands.*

The Superintendent or designee shall develop a comprehensive, sequential curriculum that is aligned with the district standards and is consistent with the state's curriculum framework. At each grade level, the curriculum shall integrate age-appropriate instruction designed to develop student achievement in the following areas:

1. Knowledge and cultural understanding, including historical, ethical, cultural, geographic, economic, and sociopolitical literacy
2. Democratic understanding and civic values, including an understanding of national identity; constitution heritage; and an individual's civic values, rights, and responsibilities
3. Skills attainment and social participation, including basic study skills, critical thinking skills, and participation skills that are essential for effective citizenship

(continued)

*(cf. 6141 – Curriculum Development and Evaluation)*

*(cf. 6142.4 – Service Learning/Community Service Classes)*

The district's history-social science curriculum shall include a multicultural education component which is designed to teach students to respect and appreciate cultural diversity and different points of view while also developing their understanding of commonalities and collective experiences. The curriculum shall reflect the experiences of men and women and of various cultural, ethnic, racial, religious, and social groups and their contributions to the history, life, and culture of the local community, California, the United States, and other nations.

*(cf. 6115 – Ceremonies and Observances)*

*(cf. 6141.2 – Recognition of Religious Beliefs and Customs)*

*Note: Instructional materials that will be used by the district must be adopted by the Governing Board in accordance with Education Code 60400-60411 for grades 9–12.*

*Education Code 60119 requires the Board to hold a public hearing on the sufficiency of standards-aligned instructional materials in history-social science (see BP 6161.1). The Instructional Materials Funding Realignment Program (Education Code 60420-60424) provides a block grant for instructional materials, with a priority on providing materials that are aligned to state standards in four curriculum areas, including history-social science.*

*The state content standards for history-social science encourage schools to use supplementary materials.*

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administration regulation. In addition, teachers are encouraged to supplement the curriculum through the use of biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

*(cf. 0400 – District Technology Plan)*

*(cf. 1312.2 – Complaints Concerning Instructional Materials)*

*(cf. 6161 – Equipment, Books and Materials)*

*(cf. 6161.1 – Selection and Evaluation of Instructional Materials)*

*(cf. 6161.11 – Supplementary Instructional Materials)*

*(cf. 6162.6 – Use of Copyright Materials)*

*(cf. 6163.1 – Library Media Centers)*

*Note: Education Code 99200-99206 establish the California History-Social Science Project, a statewide professional development project designed to develop and enhance teachers' knowledge and instructional strategies to improve student achievement in history-social science. Professional development resource also may be located through state and national professional associations, such as the California Council for the Social Studies or the National Council for History Education.*

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

*(cf. 4131 – Staff Development)*

(continued)

*Note: As part of the Standardized Testing and Reporting Program, Education Code 60642.5 requires the SBE to approve California Standards Tests in history-social science in each of grades 9–11 (except currently not grade 9 because the SBE has not adopted content standards for grade 9 history-social science.)*

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards and test results from the Standardized Testing and Reporting Program at applicable grade levels.

(cf. 0500 – Accountability)

(cf. 6162.51 – Standardized Testing and Reporting Program)

**Legal Reference:**

**EDUCATION CODE**

33540 History-Social science curriculum framework  
 51204 Course of study design for student's needs  
 51204.5 History of California; contributions of men, women, and ethnic groups  
 51220 Course of study, grades 7–12  
 51220.2 Instruction in legal system; teen or peer court programs  
 51221 Social science course of study, inclusion of instruction in use of natural resources  
 51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories  
 51225.3 High school graduation requirements  
 60040-60051 Criteria for instructional materials  
 60119 Public hearing on the sufficiency of instructional materials  
 60400-60411 Instructional materials, grades 9–12  
 60420-60424 Instructional Materials Funding Realignment Program  
 60640-60649 Standardized Testing and Reporting Program  
 99200-99206 Subject matter projects

**Management Resources:**

**CDE PUBLICATIONS**

*History-Social Science Framework for California Public Schools, K–12, rev. 2005*  
*Model Curriculum for Human Rights and Genocide, 2000*  
*History-Social Science Content Standards for California Public Schools, K–12, October 1998*

**WEB SITES**

CSBA: <http://www.csba.org>  
 California Council for the Humanities: <http://www.calhum.org>  
 California Council for the Social Students: <http://www.ccss.org>  
 California Department of Education: <http://www.cde.ca.gov>  
 California History-Social Science Course Models: <http://www.history.ctaponline.org>  
 California Subject Matter Project: <http://csmp.ucop.edu>  
 National Association for Multicultural Education: <http://www.nameorg.org>  
 National Council for History Education: <http://www.nche.net>