

**EL DORADO UNION HIGH SCHOOL DISTRICT
BOARD POLICY**

Instruction

**DIFFERENTIAL GRADUATION AND COMPETENCY
STANDARDS FOR INDIVIDUALS WITH DISABILITIES
BP 6146.4**

Note: Pursuant to Education Code 56345 and 34 CFR 300.320, the individualized education program (IEP) for each student with a disability must contain statements of measurable annual goals that would enable the student to progress in the general curriculum and a statement regarding accommodations necessary to measure the students performance on state and district assessments (e.g., the STAR exam and the high school exit exam).

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's Individualized Education Program Team (IEP) or **504 Team** shall determine the appropriate goals, as well as the appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

*(cf. 6159 - Individualized Education Program (IEP))
(cf. 6159.1 Procedural Safeguards and Complaints for Special Education)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. *(Education Code 35160.5)*

(cf. 6145 - Extracurricular and Cocurricular Activities)

CERTIFICATE OF GRADUATION OR EDUCATIONAL ACHIEVEMENT OR COMPLETION

Note: Education Code 56390-56392 authorize a district to award a certificate of educational achievement to students with disabilities who meet the criteria specified below. Pursuant to Education Code 56391, students who meet the criteria are eligible to participate in any graduation ceremony/activity in which a student of similar age without disabilities would be eligible to participate. However, Education Code 56391 provides that the right to participate in graduation ceremonies does not equate a certificate or document of educational achievement with a regular diploma.

Instead of a high school diploma, a student with disabilities may be awarded a certificate of graduation or educational achievement or completion if the student has met one of the following requirements: *(Education Code 56390)*

**DIFFERENTIAL GRADUATION AND COMPETENCY
STANDARDS FOR INDIVIDUALS WITH DISABILITIES** (continued)

BP 6146.4

1. Satisfactorily completed a prescribed alternative course of study approved by the Governing Board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP.
2. Satisfactorily met his/her goals and objectives during high school as determined by the IEP team.
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

(cf. 6146.1 - High School Graduation Requirements)

In accordance with Education Code 56391, a student with disabilities who meets the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a student of similar age without disabilities would be eligible to participate.

(cf. 5127 - Graduation Ceremonies and Activities)

Legal Reference:

EDUCATION CODE

56341 Individualized Education Program Team

56390-56392 Certificate of completion, special education

60850-60859 High school exit exam

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Individuals with Disabilities Education Act

300.320 Definition of IEP

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, page 46539-46845

CDE COMMUNICATIONS

2000.0314 Proficiency Standards and High School Exit Exam

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/list/osers/index.html?src=mr>